

GUIDE FOR THE FIRST ARTICLE BEFORE MOBILITY

Borsa Istanbul Mehmet Akif Ersoy Vocational and Technical Anatolian High School is a high school that provides vocational education in the center of the capital Ankara. The school consists of three buildings in a large garden, where the administration is located, where meetings and cultural lessons are held, and where laboratory and workshop buildings are separate. In our school, our students are educated in the Information Technologies Field, Electrical-Electronic Technologies Field, Food Technologies Field, Laboratory Technologies Field and Agricultural Technologies Field. Incoming students can enroll in our school with their secondary school diploma grades or the scores they received from the high school transition exam. In addition, our school implements programs that will provide common general culture as well as practical knowledge and skills that will contribute to the country's economy.

Our institution has previously taken part in Erasmus Plus projects in 2017 and 2018, and most recently in 2022. We have had Italian, German, Irish, Slovakian, Polish, Romanian and Spanish partners in these projects. Our hosts were found through the platforms offered by the National Agency, our communication started with e-mail, WhatsApp, Skype etc. continued with video calls via channels. Thanks to the successful communications we established, our projects were realized without any problems. After the completion of our projects, our teachers continued with new projects and continued to search for partners on relevant platforms. In conclusion; our school has become a partner of the Italian-based Erasmus + Ka210 project called "New Methods and Technologies Against Learning Disabilities for the Post- Pandemic School Education System", which is carried out together with other international schools. Communication continues to take place via e-mail and WhatsApp. Our teacher development will be based on the relevant project, and the way will be paved for our institution to gain experience in EU projects in this field.

Technology-supported education; apart from rote learning, it makes students better equipped to face future challenges, enables students to think universally, and develops digital citizenship skills. Especially after the pandemic, teachers' skills in using technology effectively will be of critical importance in providing students with more personalized and different learning experiences.

Erasmus + is a European Union program covering the 2021-2027 period, with themes such as social content, environmental sustainability, digital transition and young people assuming fundamental roles in supporting their participation in democratic life. Participating schools cooperate with other European schools on projects of common interest and organize mobility for the training of teachers. This program represents an opportunity for schools to change on a European scale to promote the values of innovation and improvement, inclusivity and tolerance.

Our project is divided into two modules that offer the same activities but address two different topics and produce different training results:

* Module I "INTEGRATED METHODS FOR TEACHING" focuses on the training of school personnel with the aim of promoting the digital transition of educational institutions in schools, integrating teaching/learning practices that combine traditional methods with digital methods. Training activities will take place in Ponte de Lima, Portugal, with courses, workshops, roundtables and meetings with partner Previm, and at national level with surveys, conferences, on-the-job training, workshops, briefings and communication and monitoring activities.

* Module II "TECHNOLOGICAL TOOLS FOR LEARNING DISABILITIES AFTER COVID" will be developed nationally and internationally in September and will include courses and updates on the use of current technologies applied to students' learning disabilities. The training course will be in Germany, partner company Xient GmbH .

Our school, in cooperation with its partners, carries out activities such as surveys, meetings and round table meetings to be held within its own organization. The aim is to analyze the educational context to

understand what digital tools are used in teaching and how these methods are integrated in a European comparison with traditional methods . The resulting results will then be used to better guide training activities in the first training mobility to be held at PreviForm in Portugal.

The project represents a great opportunity to promote the digital transition of educational institutions and integrate traditional methods with digital, technological and innovative methods. It is aimed to create a learning and teaching space in Europe and to strengthen the linguistic and technological skills of the staff of the participating institutions.