**Borsa Istanbul Mehmet Akif Ersoy Vocational and Technical High School Teachers in the Erasmus+ Project: “Overcoming Learning Obstacles with New Methods and Technologies for the Post-Pandemic School Education System”**

The Erasmus+ Key Action 2 (KA210) Project, “Overcoming Learning Obstacles with New Methods and Technologies for the Post-Pandemic School Education System,” aims to strengthen cooperation among educational institutions and organizations across Europe. The project is led by Istituto Comprensivo A. Toscanini from Italy, with project partners including CEIP LOS MORALES from Malaga, Spain, and Borsa Istanbul Mehmet Akif Ersoy Vocational and Technical High School from Ankara, Turkey. Additionally, Xient GmbH from Cologne, Germany, participated as a training provider.

**Innovative Digital Learning Methods in Education**

Within the framework of this project, teachers from Borsa Istanbul Mehmet Akif Ersoy Vocational and Technical High School attended a four-day training program at Xient GmbH in Cologne, Germany. The training focused on the effective use of digital tools such as Wordwall, Kahoot, and ChatGPT in the educational process. The program was conducted by Çağlar Kadam from Xient GmbH, who guided the teachers on creating interactive and engaging lesson content using these tools.

Throughout the four-day training, the teachers learned how to integrate Kahoot, Wordwall, and ChatGPT into their teaching methods. They developed lesson content using these applications and created interactive techniques to boost student motivation. During the training, participants exchanged experiences with educators from different countries, discussing the most effective strategies for students experiencing learning difficulties and carrying out comparative analyses.

**Impact and Dissemination of Knowledge**

This mobility experience contributed to the professional development of the participating teachers, enabling them to enhance their teaching methods and become familiar with innovative educational technologies. Exchanging ideas with educators from Italy and Spain provided valuable insights into how different education systems address learning obstacles.

Following the training, the acquired knowledge and methodologies were disseminated through workshops, job shadowing sessions, and conferences for parents at Borsa Istanbul Mehmet Akif Ersoy Vocational and Technical High School. As a result, not only did the participating teachers benefit from this experience, but other teachers, students, and parents also gained from the outcomes.

This Erasmus+ project represents an important step in developing digital learning strategies and strengthening international educational collaboration. By promoting an inclusive and technology-driven teaching approach, the initiative continues to contribute to the advancement of modern education in the post-pandemic era.













